

SAMPLE ANNOTATION

The purpose of the annotation is to provide the reader with a summary of one objective that highlights the learning experience. It is essential to clearly explain the reason the goal was important for you to accomplish AND the reason your evidence is applicable to showcasing your achievements. Each annotation is 1-2 pages.

- Goal: To use the information obtained from the preparation of the workshop and from the workshop itself to make change.
- Activity: Write letters to newspapers, politicians and other stakeholders.
Get involved with an organization trying to assist with restoring former prisoner's voting rights.
- Evidence: Include copies of letters and responses.
Include a description of the organization, how I identified and selected it, what my roles and responsibilities are, and my general feelings about the organization and my future involvement with it in particular and with the issue in general.

The following evidence shows that I have worked to make change on the issue of prisoner's rights. Included are copies of the letters I wrote and the responses to them as well as work I've done with an organization focusing on these issues.

As a student, it is important to not only learn about the history or social change movements, but also to work for change myself. Through this class, I've learned how critical prisoner's rights are to our democracy. I've also learned the methodology and skills I need to make change.

The purpose of the activity was to take what I've learned and experienced and put it to use to make change. I used materials I collected and wrote from throughout the semester and wrote letters to local newspapers sharing the information and my suggestions for a more just system. I also got involved with the Civil Rights Roundtable which is working to restore the voting rights of former prisoners. I'm considering starting an organization on campus or collaborating with an existing one to address this issue, but I really feel it's important to be involved in this large issue off-campus.

From this activity, I learned a lot about team work. At first, I didn't agree with other members of my team that former prisoners should have the right to vote. Through our research I learned about the history of disenfranchisement, racial profiling and the prison system. This really changed my mind. I hope that I will remember to learn from others and be open to ideas that are new to me. I learned a lot from writing the letters as it forced me to make connections I hadn't made before. I also learned a lot about methodology; from the steps it takes to submit a letter to the editor for various publications to the impact of this kind of action. In considering whether to act locally and if so how locally, I learned to think in terms of how my work will have the greatest impact.

I included this evidence to reflect what I did and as a map for how others can do similar work.

BEGIN BY INCLUDING OBJECTIVE, ACTIVITY and EVIDENCE STATEMENTS FROM FINAL LEARNING CONTRACT

FIRST PARAGRAPH SHOULD EXPLAIN ATTACHED EVIDENCE

SECOND PARAGRAPH MAKE THIS SECTION SPECIFIC TO YOUR ISSUE

THIRD PARAGRAPH CLEARLY EXPLAINS WHAT YOU DID

FOURTH PARAGRAPH CONCISELY EXPLAINS WHAT YOU LEARNED

THE CLOSING EXPLAINS WHY YOU INCLUDED THE EVIDENCE