

# SAMPLE ANNOTATION

The purpose of the annotation is to provide the reader with a summary of one objective that highlights the learning experience. It is essential to clearly explain the reason the goal was important for you to accomplish AND the reason your evidence is applicable to showcasing your achievements. Each annotation is 1-2 pages.

1. Goal: To tutor a child from a low-income background.  
Activity:  
Research issues of children from low-income families and educational access  
Identify community organization and be accepted to volunteer program by them  
Attend trainings  
Meet with child regularly  
Identify other resources I need to be more productive  
Evidence:  
Include an outline of the process  
Include documentation of what I've learned  
Include a description of a tutoring session  
Include self-evaluation  
Include anonymous pictures with permission from child's parent(s)

The following evidence shows that I have worked to tutor a child from a low-income background. Included are descriptions of what I've done, how I did it, and information about what I've learned.

As a member of a larger community, it is important to not only be informed about what's going on in the world, but to work for change when I see injustice. Through volunteering, I've learned how critical the need for basic education is among many children whose families are lower-income. I've also learned the methodology and skills I need to connect with organizations to get involved and make change.

The purpose of volunteering was to take what I've learned and experienced and put it to use to make change. I used information and skills I learned in my classes to determine that I wanted to focus on a child from a lower-income family and used ideas from my professor to identify and become accepted by an organization. Tutoring was great and a lot of fun and I really love the child. I've become concerned about the No Child Left Behind Act which I learned about from the classroom teachers I assisted. I'm considering starting an organization on campus or collaborating with an existing one to address this issue, but I really feel it's important to be involved in this large issue off-campus.

From tutoring I learned a lot about myself. At first, I thought it would be easy to teach a young child about basic literacy skills. Honestly, I thought I'd spend a lot of time playing with a little boy or girl who would really look up to me. It was like that sometimes, but other times I was reminded how hard it is to learn to read and write. I also don't think I really understood how wide-spread these problems are and how intertwined literacy, poverty, racism, sexism, etc are. I hope that I will remember to learn from others and be open to ideas that are new to me. I learned a lot from identifying other resources I needed to become more productive because as a student, usually the professor does this for you. I had to take control of my own learning.

I included this evidence to reflect what I did and as a map for how others can do similar work.

BEGIN BY INCLUDING OBJECTIVE, ACTIVITY and EVIDENCE STATEMENTS FROM FINAL LEARNING CONTRACT

FIRST PARAGRAPH SHOULD EXPLAIN ATTACHED EVIDENCE

SECOND PARAGRAPH MAKE THIS SECTION SPECIFIC TO YOUR ISSUE

THIRD PARAGRAPH CLEARLY EXPLAINS WHAT YOU DID

FOURTH PARAGRAPH CONCISELY EXPLAINS WHAT YOU LEARNED

THE CLOSING EXPLAINS WHY YOU INCLUDED THE EVIDENCE